

## SS Teacher Training

6.11.23

### Mark (2023 Q3)

#### **I. Administrative Matters**

- A. **Church Resources** (*First Thoughts* Blog, *Marked by Grace* Podcast, Midweek Classes)
- B. **Teaching Rotation Form** (complete before start of Quarter on 7/9) [see link]
- C. **Teacher Resources:** [fbcjax.com/adult-leader-resources](http://fbcjax.com/adult-leader-resources)
- D. **SS Welcome Packet:** Workbook, Missions Prayer Guide, Lesson Card
- E. **Digital Attendance Role** (coming class by class; coordinated with Pastor Austin)
- F. **SS Lesson Schedule** (Follow the Card; Overview/Conclusion lessons divided)
- G. **Workbook Engagement:**
  - 1. Levels of Engagement:
    - a. *Level 1* → *Just Show Up to Sunday School*
    - b. *Level 2* → *Read the Passage Before Coming to Sunday School*
    - c. *Level 3* → *Do Some of the Workbook*
    - d. *Level 4* → *Complete the Whole Workbook*
  - 2. Integrating Discussion Questions from the Workbook
  - 3. Do the Workbook Yourself and Bring Your Copy Every Week

#### **II. Mark Introduction**

- A. **Resources**
  - 1. *Knowing the Bible* Workbook (Dane Ortlund)
  - 2. *ESV Expository Commentary*, Vol. 8 (Hans Bayer)
  - 3. TGC Bible Commentary (Mark Strauss)
  - 4. *Handbook on the Gospels* (Benjamin Gladd)
- B. **Genre:** What is a “Gospel”? *Historical Biographies for Theological Purposes*
- C. **Title and Author (Source):** *The Gospel According to Mark*
- D. **Context & Purpose:** From Rome to Instruct on God’s Kingdom & Nature of Discipleship
- E. **Distinctive Features:** The Message of Mark’s Gospel Account
  - 1. Gospel Proclamation: Good News of God’s Rule Prophesied in OT (1:1-15; Is. 52:7)
  - 2. God’s Kingdom: *Already* Inaugurated, But *Not Yet* Consummated (4:1-34)
  - 3. Messianic Secret: Isaiah’s Suffering Servant (1:25, 34, 44; 3:12; 5:43; 7:36; 8:26, 30; 9:9)
  - 4. Hostility & Hardness: (3:6, 21-22; 4:11-12; 6:6, 52; 8:17-21; 9:19; 11:17-18; 12:10-12)
  - 5. Markan Sandwiches: Center Interprets (3:20-35; 5:21-43; 6:7-30; 11:12-21; 14:1-11)
  - 6. Passion Predictions: The Cross from a Distance (8:31; 9:30-31; 10:33-34)
- F. **Disputed Ending:** 16:9-20 Not Original (see *Why Trust the Bible* MDWK Course)

#### **III. Teacher Training**

- A. Teaching the Gospel Narrative
  - 1. Teach the Narrative Story
  - 2. Teach the Gospel from the Gospels
- B. Teaching Template (see back)



## Lesson Template

Lesson *Title*

Lesson *Text*

Lesson *Big Idea* (Thesis of passage) → Head

Lesson *Blood* (Thrilled with Gospel) → Heart

Lesson *Burden* (Thrust of Application) → Hands

Lesson Outline:

- Introduce Lesson (Burden or Big Idea)
    - *Statement of Big Idea*
    - *Setting of the Context*
  - Teach Lesson
    - Supporting Point #1
    - Supporting Point #2
    - Supporting Point #3
    - *Cross Connection*
  - Apply Lesson
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*Lesson Title:* Samson and Delilah

*Lesson Text:* Judges 16:1-31

*Lesson Big Idea (Thesis of Passage):* The Lord raises up Samson to save Israel from the hand of the Philistines at great personal cost. In this second account, Samson's betrayal, humiliation, and death lead to his greatest act of deliverance. [from workbook, p. 77]

*Lesson Blood (Thrilled with Gospel):* Jesus is greater than Samson by *contrast* because He was fully devoted to God (a faithful Nazirite) never foolishly gave into sinful temptations. Jesus is also greater than Samson by *comparison* because not even the gates of Hell can prevail against Him (Judg. 16:3; Matt. 16:18; cf. Gen. 22:17); because He was betrayed to death by one of his own disciples (Judg. 16:18-21; Mk. 14:17-21); because through His humiliation and death came his greatest victory – enemies' defeat & people's deliverance (Judg. 16:30; Phil. 2:6-11)

*Lesson Burden (Thrust of Application):* In spite of our foolish sinfulness, God will accomplish His good purposes (14:4) in the gospel (His people's deliverance & His enemies' defeat). We should flee sinful temptations which deceive and blind us, and place repentant faith in God's deliverance.

- Introduce Lesson (Burden or Big Idea)
  - *Statement of Big Idea*
  - *Setting of the Context*
- Teach Lesson
  - Supporting Point #1 (Judg. 16:1-3)
  - Supporting Point #2 (Judg. 16:4-22)
  - Supporting Point #3 (Judg. 16:23-31)
  - *Cross Connection* → Make it Bleed!
- Apply Lesson